

INDEX

Volume IV, 1 1966 - 4 1967

Reading Improvement

Editor: Hugo Hartig

P. O. Box 125, Oshkosh, Wisconsin 54901

Articles

An Individualized College Learning Laboratory	
Martha J. Maxwell	4:5-6
Are We Developing Critical Readers?	
Nicholas P. Criscuolo	4:41-42
College Student Reading Preferences	
John B. Brooks	4:24-27
Developing Inferential Reading	
Oliver Patterson	4:43-44
Directed Reading Activity, The	
Albert Nissman	4:13-15
Emotional Responses in Reading Comprehension	
Oliver Patterson	4:31-32
Encouraging the Reluctant Reader	
June Slobodian	4:10-12
Great Reading Controversy, The	
Lucian Davis	4:21-23
Increasing Reading Rate With Paperbacks	
Allen Berger	4:47-53
Instructional Reading Levels in Subject Matter Areas	
Horst G. Taschow	4:73-76
i/t/a and the High School Illiterate	
Edith Chevat	4:89-91
Judging Student Reading Abilities	
J. Harvey Littrell	4:45-46
Language: Key to Learning	
Hugo Hartig	4:28-30
Optimum Grade Level for Reading Study, The	
Paul W. Koziey	4:58-60
Planning for Developmental Reading	
L. Edward Johnson	4:69-72
Reading and Study Habits in Content Areas	
Joseph B. Tremonti and Celestine Algero	4:54-57
Reading Improvement Needs in High School	
Robert H. Steinkellner	4:77-79
Remedial Reading at the Secondary Level	
August Crane	4:80-83

Study of Teacher Practices in Reading. A	
Arthur V. Olson and Carl L. Rosen	4:84-87
Teaching Critical Reading Skills	
Arthur V. Olson	4:1-4
Teaching the Language of Ideas	
A. Robert Shedeem	4:5-6
Where do we come from . . . where are we going?	
Sarah Ryder	4:91-92

Contributors

Algero, Celestine. Reading and Study Habits in Content Areas	4:54-57
Berger, Allen. Increasing Reading Rate With Paperbacks	4:47-53
Brooks, John B. College Student Reading Preferences	4:24-27
Chevat, Edith. i/t/a and the High School Illiterate	4:89-91
Crane, August. Remedial Reading at the Secondary Level	4:80-83
Criscuolo, Nicholas P. Are We Developing Critical Readers?	4:41-42
Davis, Lucian. The Great Reading Method Controversy	4:21-23
Hartig, Hugo. Language: Key to Learning	4:28-30
Johnson, L. Edward. Planning for Developmental Reading	4:69-72
Koziey, Paul W. The Optimum Grade Level for Reading Study	4:58-60
Littrell, J. Harvey. Judging Student Reading Abilities	4:45-46
Maxwell, Martha V. An Individualized College Learning Laboratory	4:5-6
Nissman, Albert. Directed Reading Activity	4:13-15
Olson, Arthur V. A Study of Teacher Practices in Reading	4:84-87
Olson, Arthur V. Teaching Critical Reading Skills	4:1-4
Patterson, Oliver. Developing Inferential Reading	4:43-44
Patterson, Oliver. Emotional Responses in Reading Comprehension	4:31-32
Rosen, Carl L. A Study of Teacher Practices in Reading	4:84-87
Ryder, Sarah. Where do we come from . . . where are we going?	4:91-92
Shedeem, A. Robert. Teaching the Language of Ideas	4:5-6
Slobodian, June. Encouraging the Reluctant Reader	4:10-12
Steinkellner, Robert H. Reading Improvement Needs in High School	4:77-79
Taschow, Horst G. Instructional Reading Levels in Subject Matter Areas	4:73-76
Tremonti, Joseph B. Reading and Study Habits in Content Areas	4:54-57

Materials and Books Reviewed

Carter, Homer L. J. and Dorothy J. McGinnis. Reading: A	
Key to Academic Success	4:66
Diack, Hunter. Language for Teaching	4:65
Elliott, H. Chandler. The Effective Student: A	
Constructive Method of Study	4:18
Hafner, Lawrence E. Improving Reading in Secondary Schools	4:66
McMahon, Helen and Rebecca E. Pitts. A Basic Vocabulary:	
3,000 Words for College Courses	4:19
Maberly, Norman C. Dynamic Speed Reading	4:64
Sack, Allan and Jack Yourman. 100 Passages to Develop	
Reading Comprehensive	4:36

Spache, George D. and Paul C. Berg. The Art of Efficient Reading	4:18
Steible, Daniel J. Concise Handbook of Linguistics	4:65

Abstracts

Caldwell, Marguerite J. Who Speaks for Reading?	4:68
Eller, William and Judith Goldman Wolf Developing Critical Reading Abilities	4:39
Flanigan, Michael C. Semantics and Critical Reading	4:40
Fraenkel, Jack R. Ask the Right Questions	4:38
Hjermstad, Fritz Identifying Significant Reading Skills in Grades Nine Through Fourteen	4:67
Loban, Walter What Language Reveals	4:16
McSweeney, Edward On the Horizon—Journalism's Successors	4:38
Thomas, Ellen Lamar A Reading Consultant at the Secondary Level	4:93
Tinker, Miles A. Devices to Improve the Speed of Reading	4:67
Whitworth, Richard G. Improving Reading Taste	4:17

Notice to Subscribers

Beginning in 1968, in its fifth year of publication, *Reading Improvement* changes from a quarterly journal to a tri-quarterly, published three times per year on April 20, September 20 and December 20. This change is made for the convenience of subscribers, who generally wish to receive their issues during the regular school year. The change will also make it possible to publish not only better quality material, as this becomes available, but more of it.

Under the new schedule, all of the issues of each volume will be published during the calendar year. The final issue of the year will come out in December, along with an index of the materials that were published during the year.